

(digital) writing as action

allison parrish

**what is writing? and some
curious writing technologies**

English *write* < Proto-Germanic *writaną 'carve, tear'
(cognate: German *ritzen* 'scratch')

Spanish *escribir* 'write' < Latin *scribo* 'I write'
(< PIE (s)kreyb^h- 'scratch, tear')

Greek γράφω <*grapho*> 'to write' < PIE *gerb^h- 'carve'
(cognate: English *carve*)

btw *typo-* in *typography* comes from PIE (s)tewp-, which is cognate with English *step-* (as in step-daughter), so another way to say typography is "step-carving"





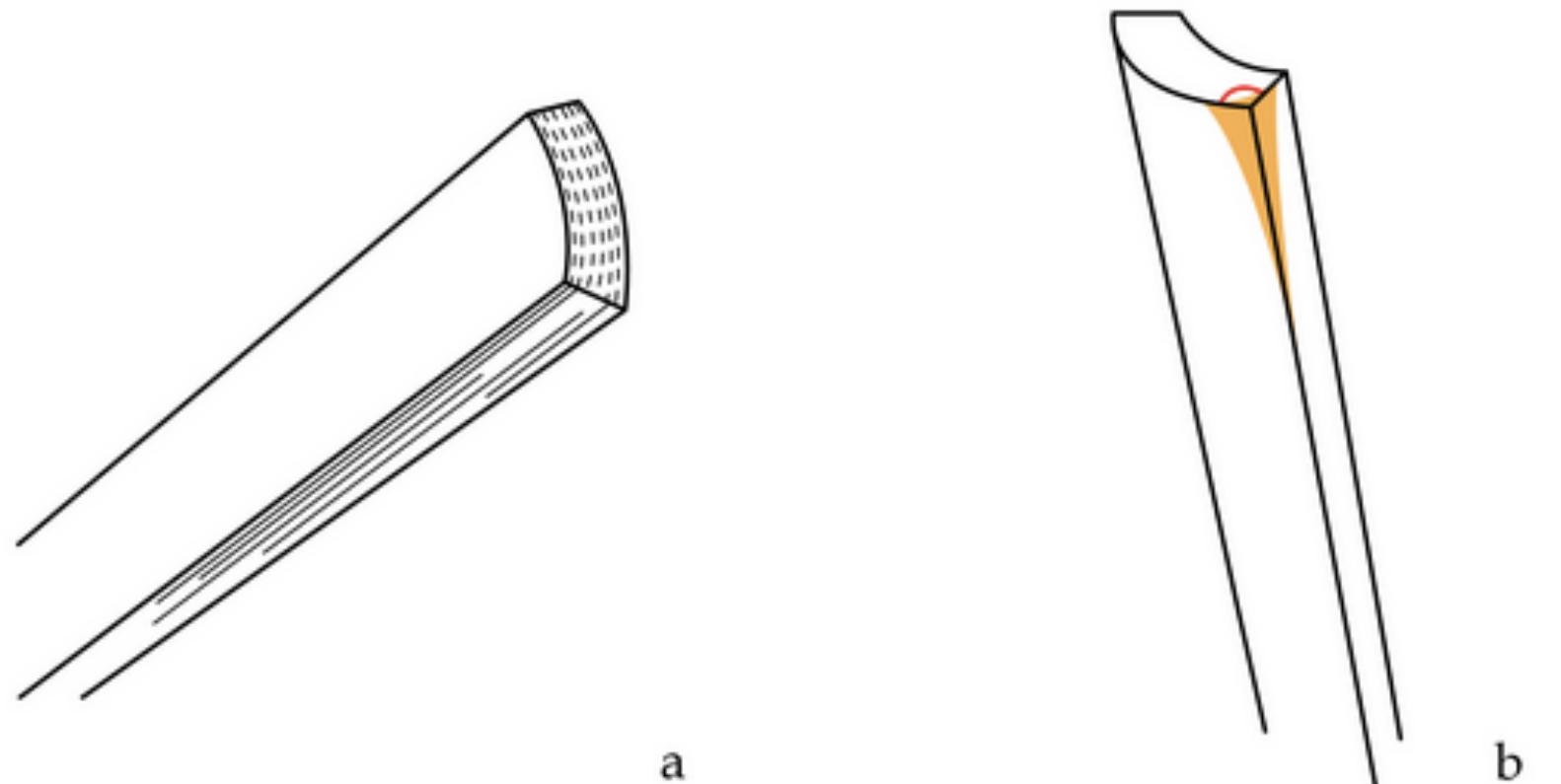


Fig. 12: schematic representation of the reed segment constituting the stylus (a); edge preferably used to write (area of contact with the clay marked in color), its angle (in red) is always between 60° and 90° (b).

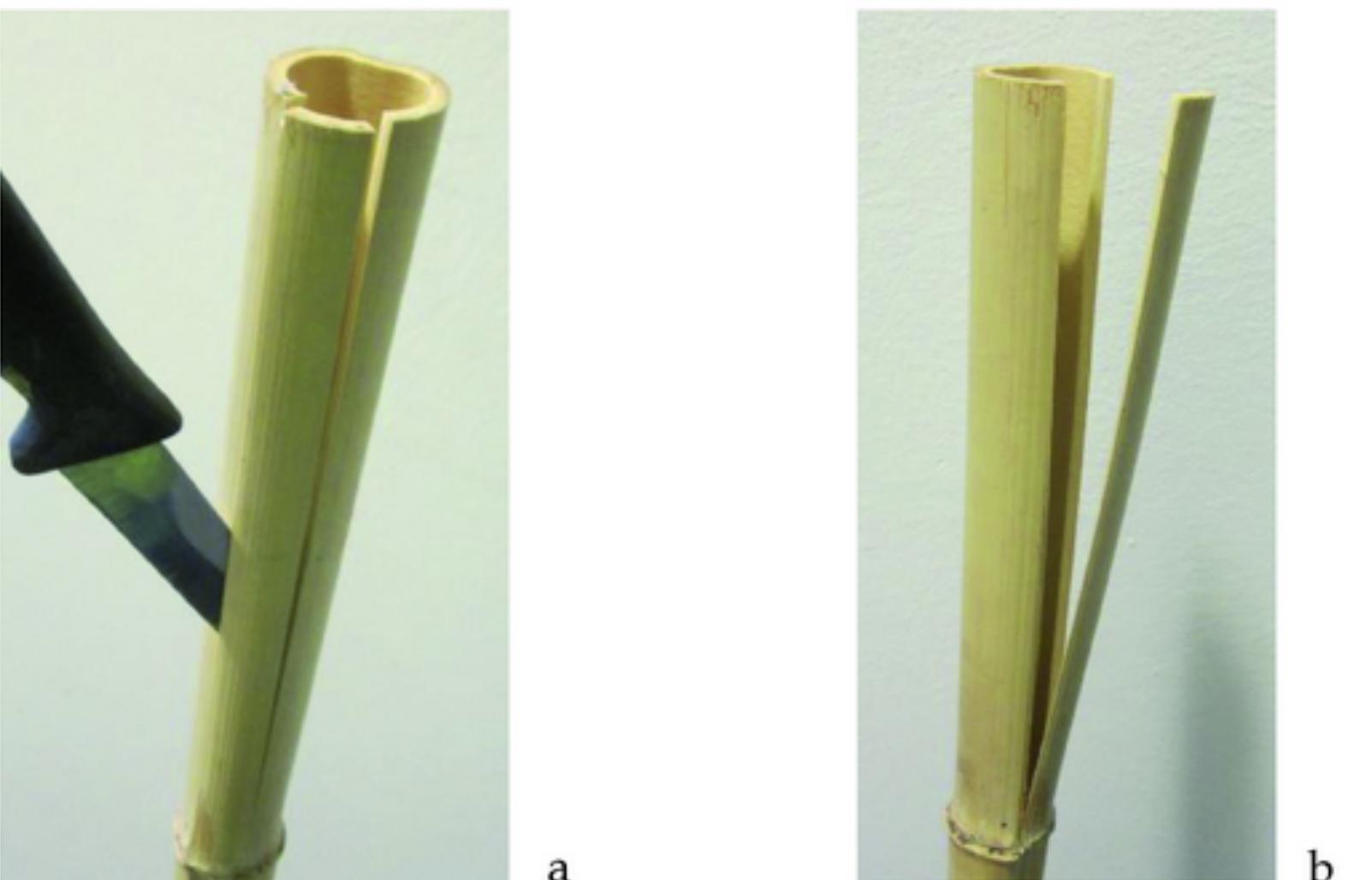


Fig. 13: Manufacture of the reed stylus: incision of the cane with a knife (a); detaching of the segment (b)

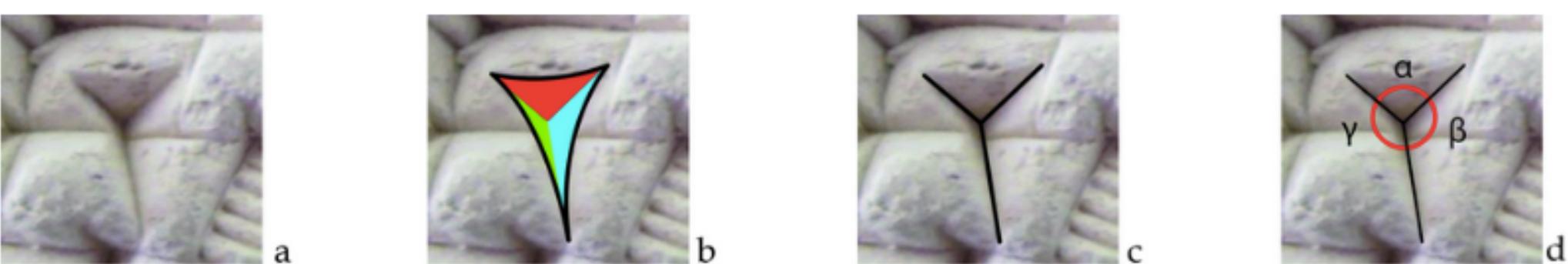
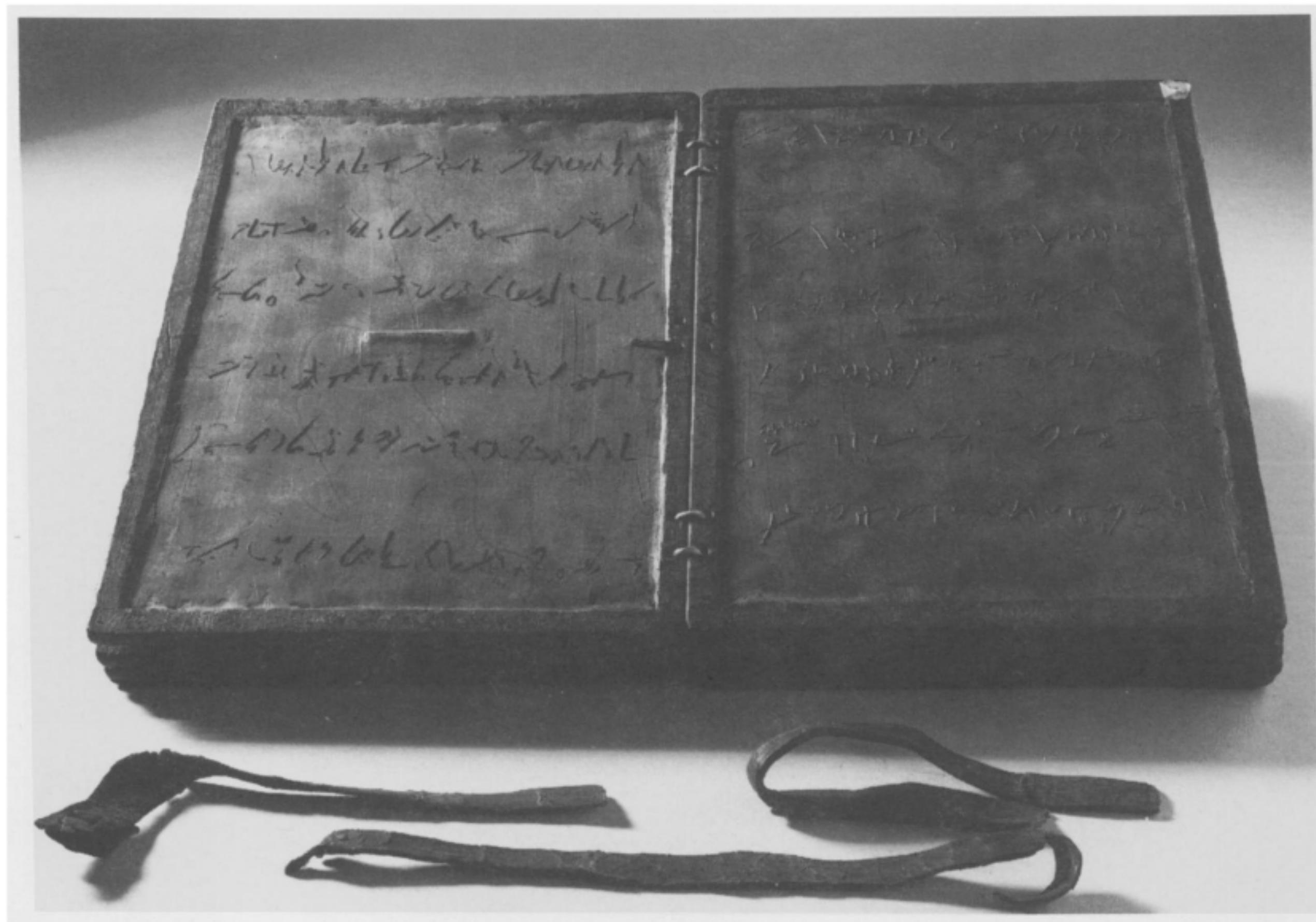


Fig. 3: A 7554 obv. iv 14 (a); faces of the wedge (top, right, left) (b); inner edges (right, left, spine) (c); inner angles (α: top=apertural angle; β: right; γ: left) (d).

cuneiform stylus

Bramanti, Armando. “The Cuneiform Styus. Some Addenda.” *Cuneiform Digital Library Notes*, vol. 12, 2015, <https://cdli.ucla.edu/pubs/cdln/php/single.php?id=65>.

wax tablets



*Fig. 3. Wax tablets with tachygraphic symbols and memoranda in Greek concerning haulage,
Third Century A.D. BL, Add. MS. 33270*

Brown, Michelle P. "The Role of the Wax Tablet in Medieval Literacy: A Reconsideration in Light of a Recent Find from York." *The British Library Journal*, vol. 20, no. 1, 1994, pp. 1–16.

writing systems

- Hanzi 汉字/漢字: logographic ("one symbol per word" but obvs actually way more complicated than that)
- Devanagari देवनागरी: abugida (symbols for consonants, vowels are indicated with diacritics)
- Arabic alphabet الْأَبْجَدِيَّةُ الْعَرَبِيَّةُ: abjad (symbols for consonants, indicating [some] vowels is optional)
- hirigana/katakana ひらがな/カタカナ: syllabary (distinct symbols for each syllable)
- alphabets: distinct symbols for each phoneme (or that's the ideal at least)

ችመያን. ችርቶን ስልክ ጽሑፍዎች
 እና ዘዴን ሁኔታ ችግር ሁኔታ
 ማኅው ጽዕትም መ የሽጭ ችግር
 ማኅው መ ዘመን ፍቃድ መግለጫ
 መ የሸጭ ሁኔታ መግለጫ
 ችግር ዘመን ፍቃድ የሽጭ
 መ ዘመን ፍቃድ የሽጭ ዘመን የሽጭ
 ዘመን ፍቃድ ሁኔታ:

እና ሙሉ የሸጭ መግለጫ መግለጫ

ችግር ዘመን ፍቃድ ሁኔታ
 መ ዘመን ሁኔታ የሽጭ መግለጫ
 ችግር ዘመን ፍቃድ ሁኔታ
 መ ዘመን ፍቃድ ሁኔታ
 ዘመን ፍቃድ ሁኔታ

ችግር ዘመን ፍቃድ ሁኔታ:

እና ሙሉ የሸጭ መግለጫ
 መ ዘመን ፍቃድ ሁኔታ
 መ ዘመን ፍቃድ ሁኔታ

አ	ብ	ወ	ማ	ኞ	ወ	ሂ	ኞ	ሂ	ሆ	ሂ	ሆ
a	b	c	d	e	f	g	h	i / j	k	l	m
ኩ	ሙ	ሙ	ኩ	ኩ	ሂ	ሂ	ሂ	ሂ	ሂ	ሂ	ሂ
n	o	p	q	r	s	t	u / v	w	x	y	z
፳											

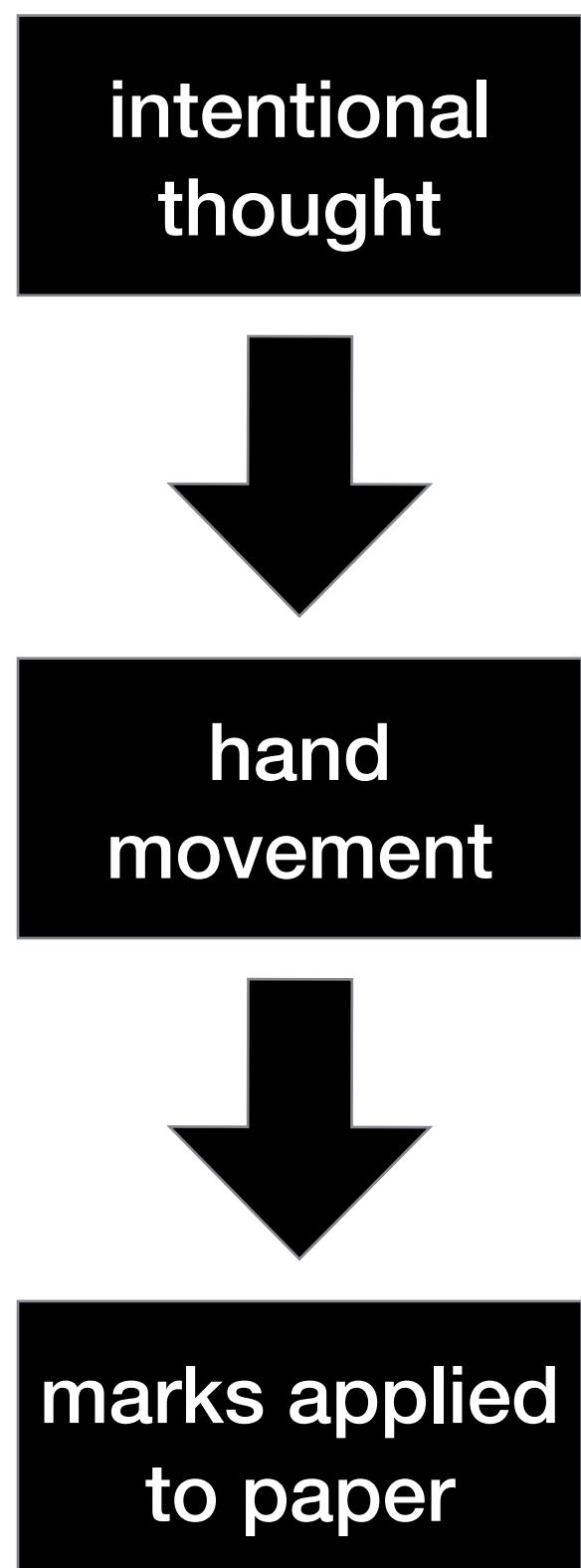
ችግር full stop / period



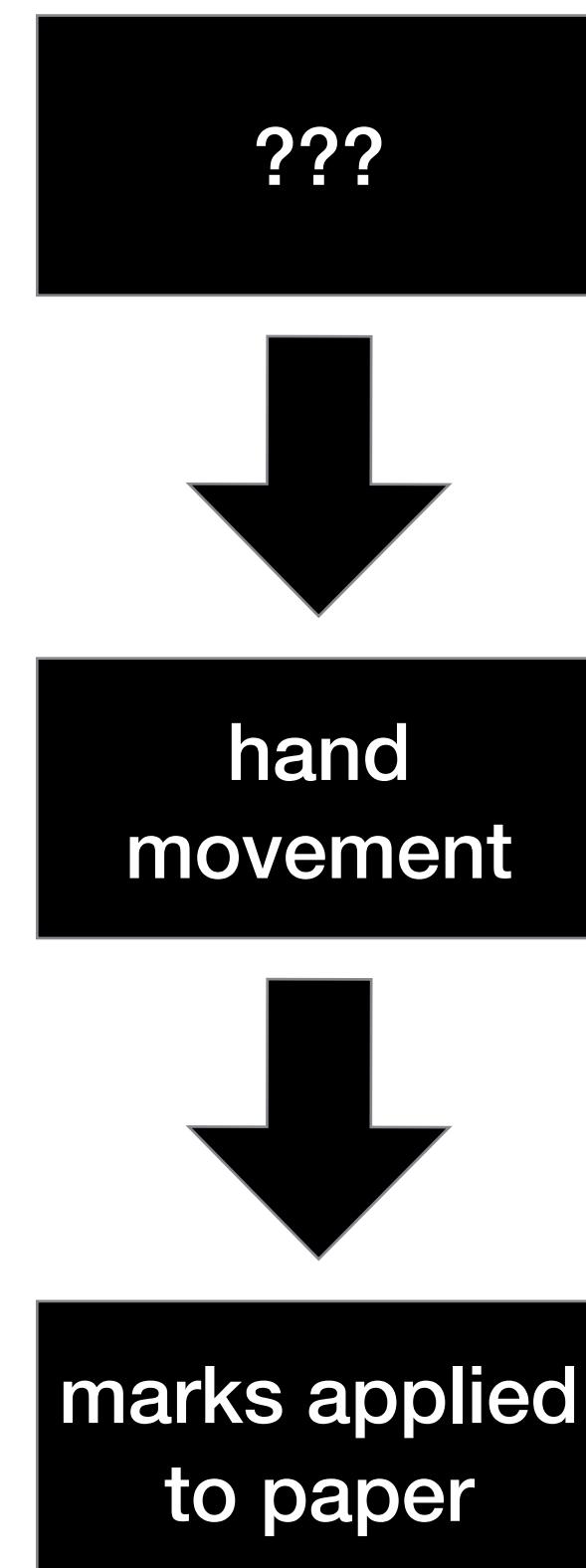
clockwise from left: tengwar, theban, phaistos disc.
examples from <http://omniglot.com/index.htm>

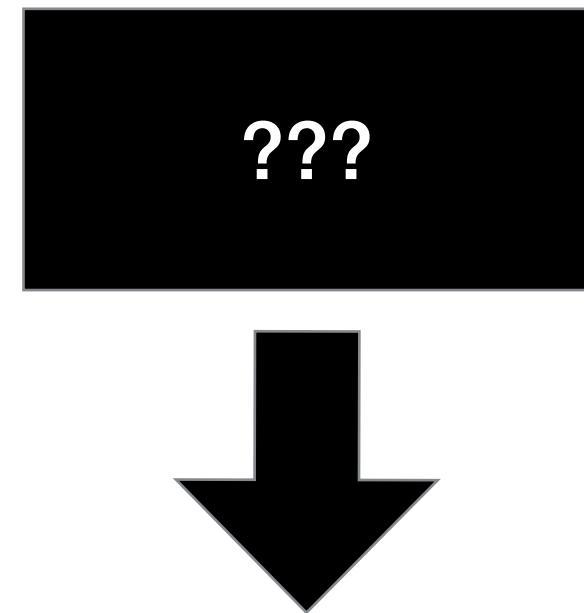
"automatic" writing

typical writing



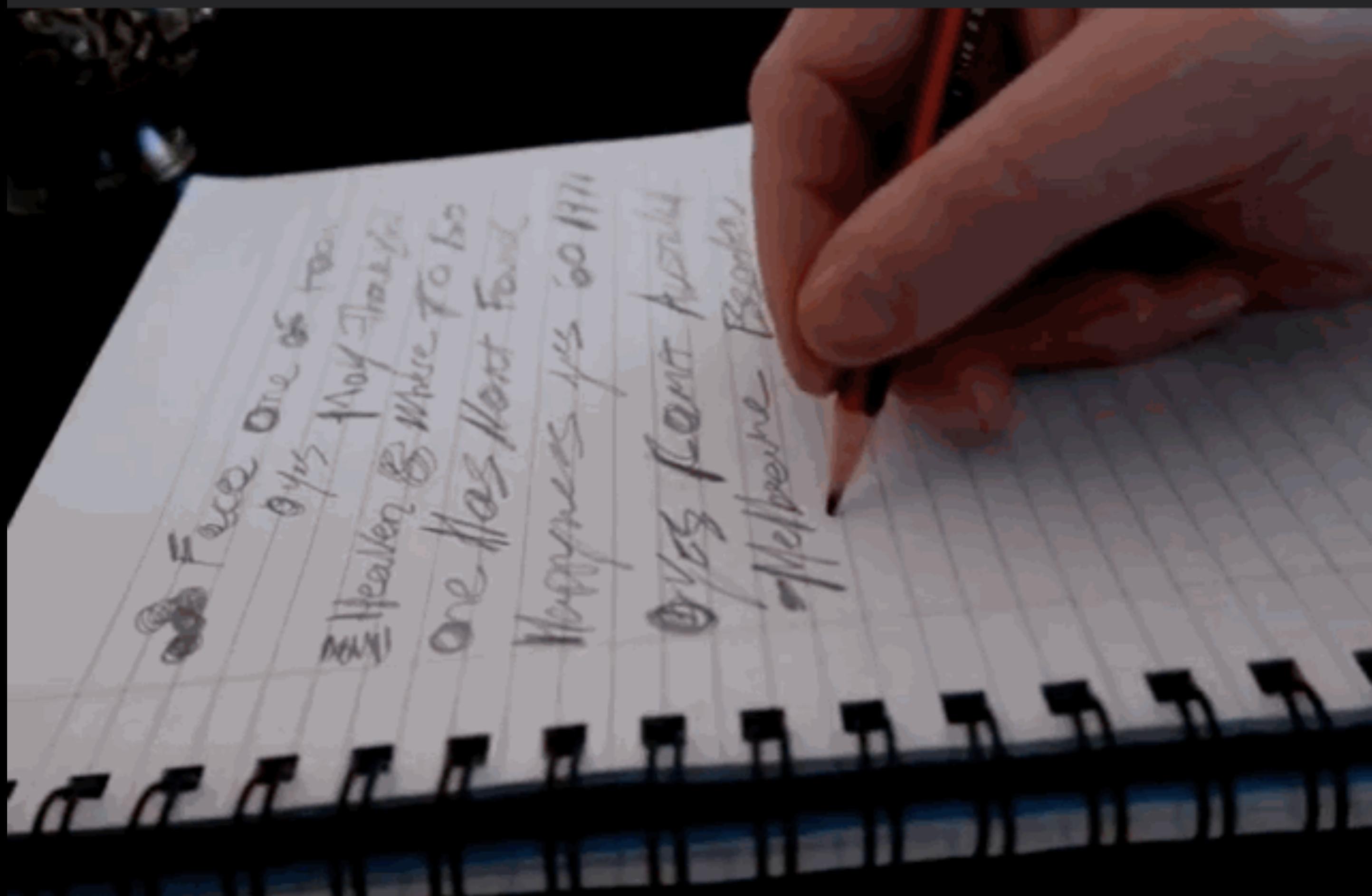
automatic writing





- spirits
- ideomotor effect ("normal motor automatism")
- dissociation
- subconscious/unconscious/psyche
- brain hemispheres

what does it look like?

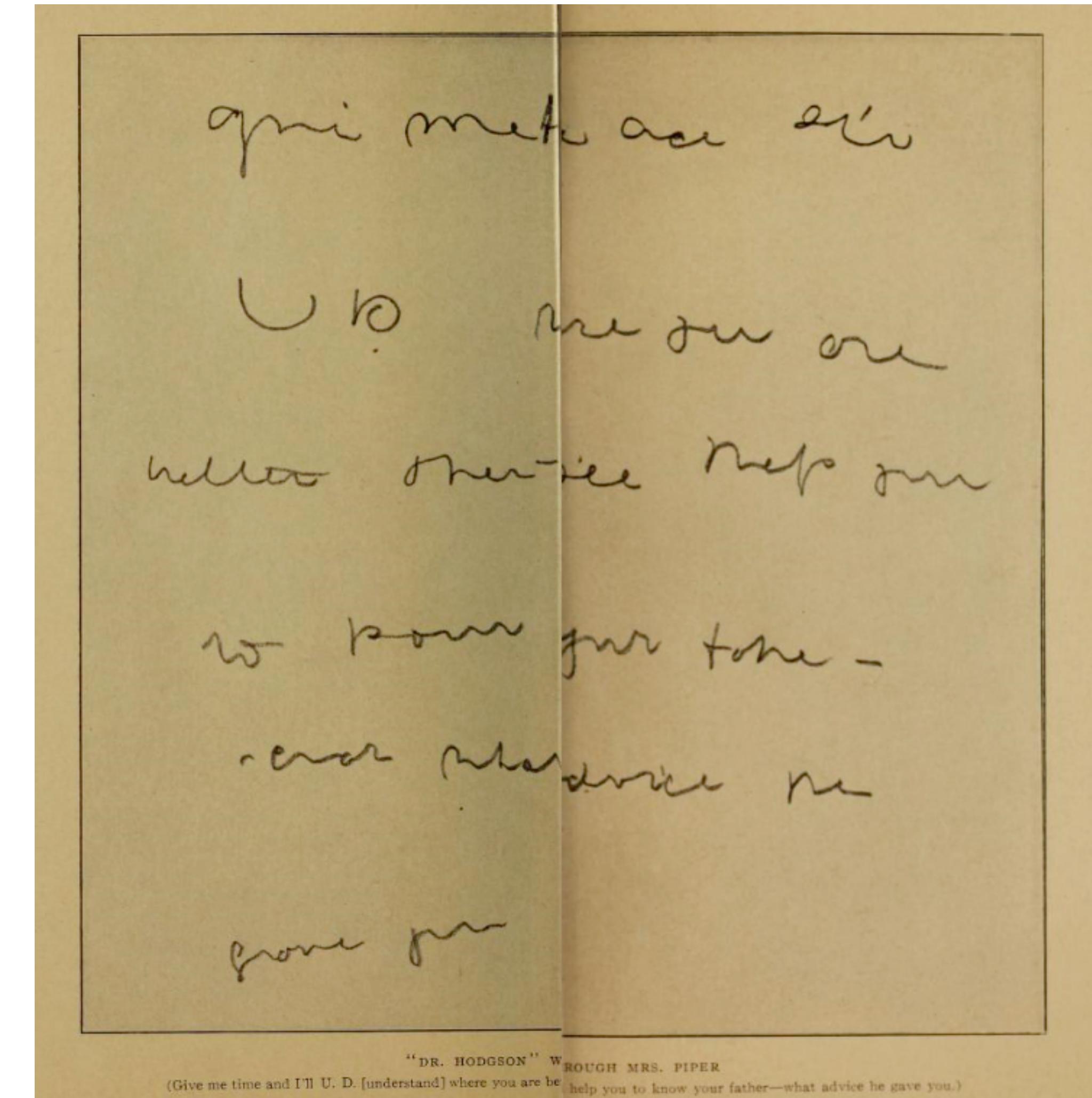


from <https://www.youtube.com/watch?v=UaNWyQvbMLU>

And behold it came to pass that as He hasten walk'd
through the fields of Paradise - He saw there a woman
She sat alone, yet on her head was a crown with many
jewels - signifying a triumphant life of love. The
jewels emblematical of the joys she had led
into the Paths of Truth.

A specimen of automatic writing. This is a mere fragment, taken from a long allegory, written in rather archaic language. There is a veritable library of works of this kind in existence, many of them printed and published in book form. Their writers claim that they are communications from the spirit-world: all their internal evidence, however, goes to prove that they are produced entirely in the subconscious mind of the human writer.

Leonora Piper



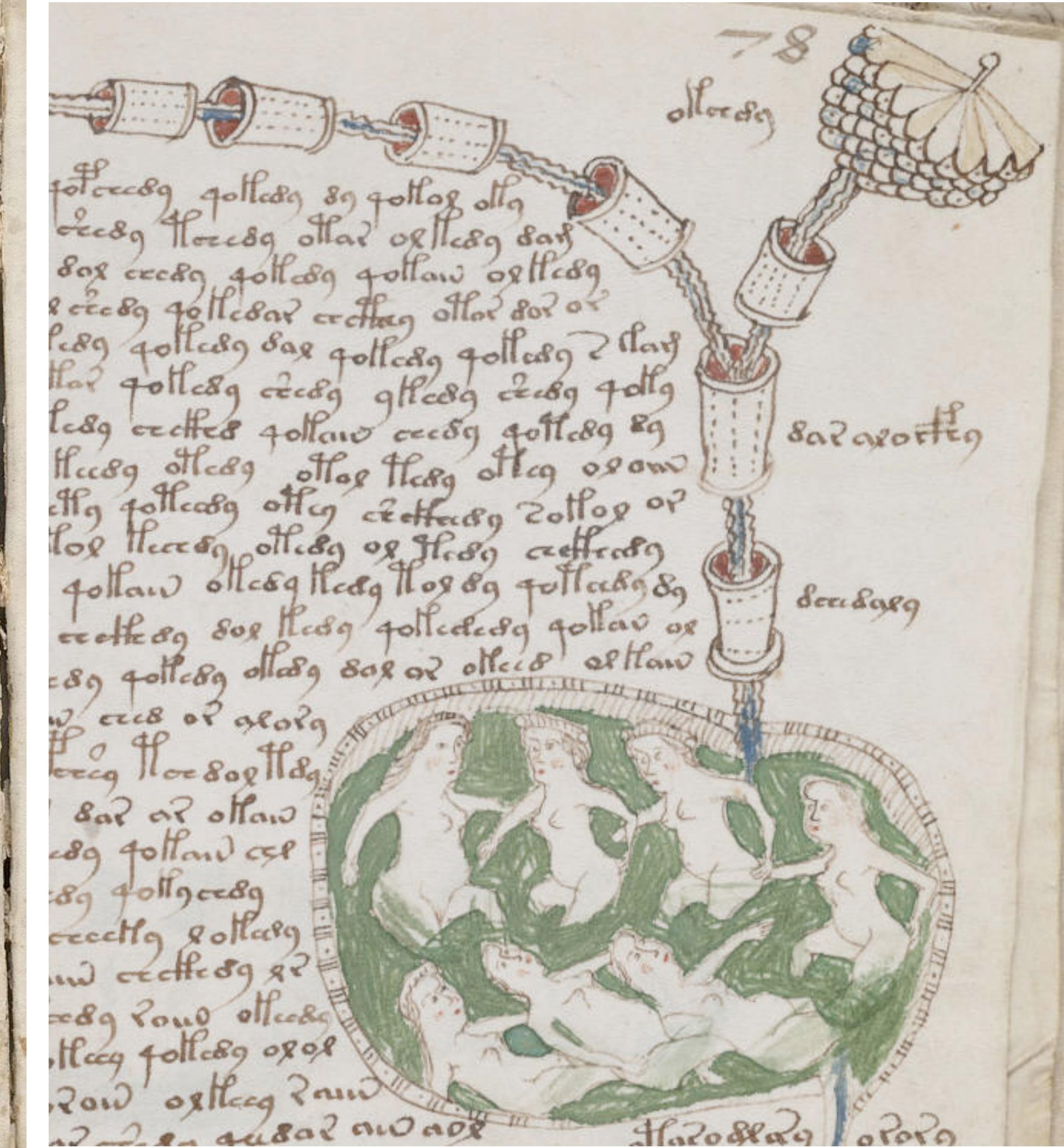
Hélène Smith

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asemic writing

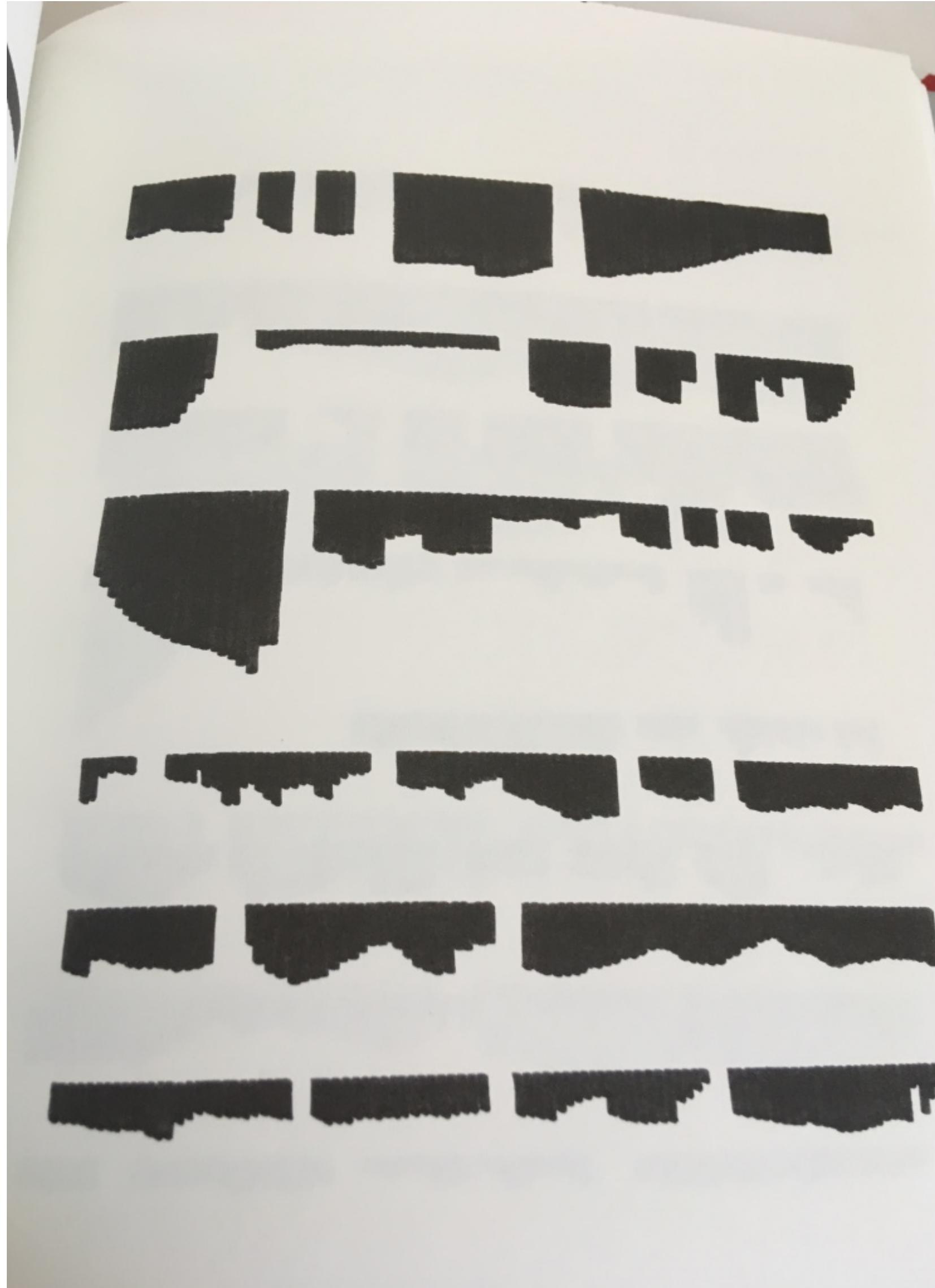
Voynich Manuscript (15th c.?)



Serafini, Codex Seraphinianus (1981)



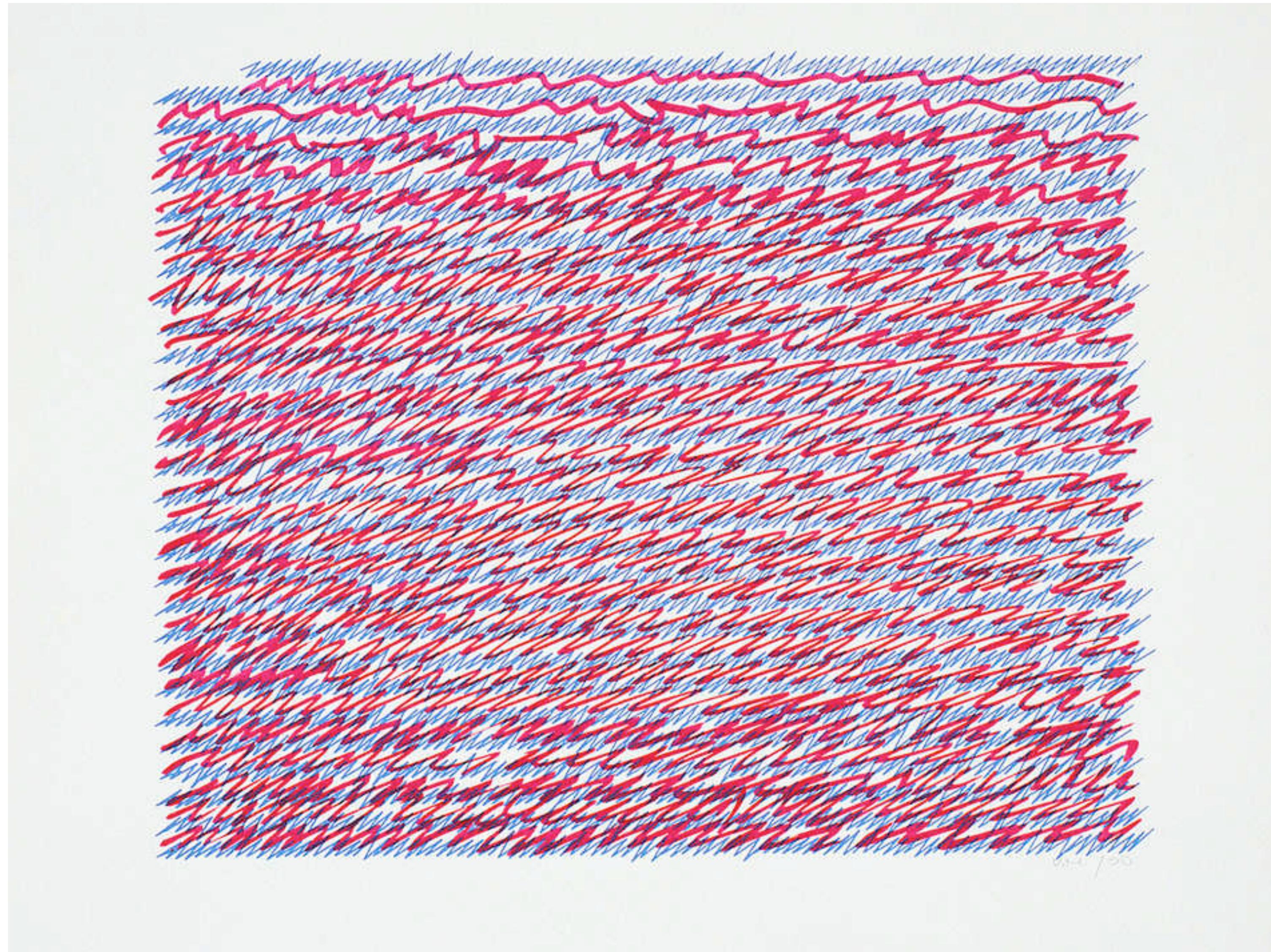
Mirtha Dermisache (1940-2012)



Xu Bing, 天书 (*Book from the Sky*), 1987



Vera Molnar, *Lettres de ma mère*, 1987



<https://digitalartmuseum.org/molnar/lettersfrommother.html>

David Ha, Handwriting Generation Demo, 2015

minhvin & atm+frnshd to hovenete

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yal ws fuendankittiu, lcr o/GcI a thy

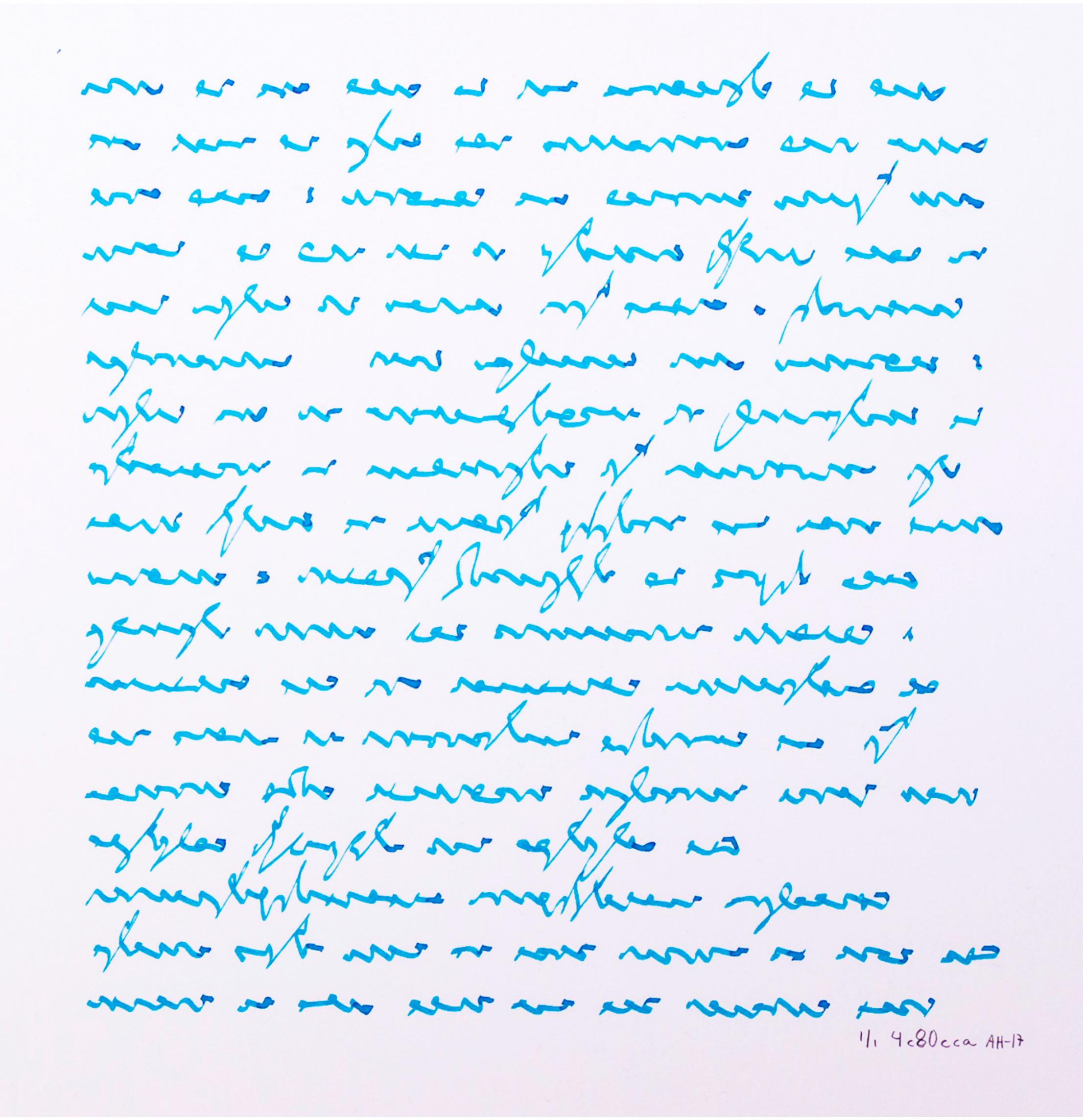
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David Ha, *Fake Chinese Characters*, 2015

娘 賢 雞 瞭 謠 捅 盡 椅
楣 摻 埃 鴉 捅 檯 欀 挾
捨 頭 盡 撈 蟹牛 脊 豹 櫻
𠂇 塵 摳 兔 遣 拗 豔 榕
撏 鴉 賢 墓 宰 憲 磚 拶

Anders Hoff, Spline Script (2017)



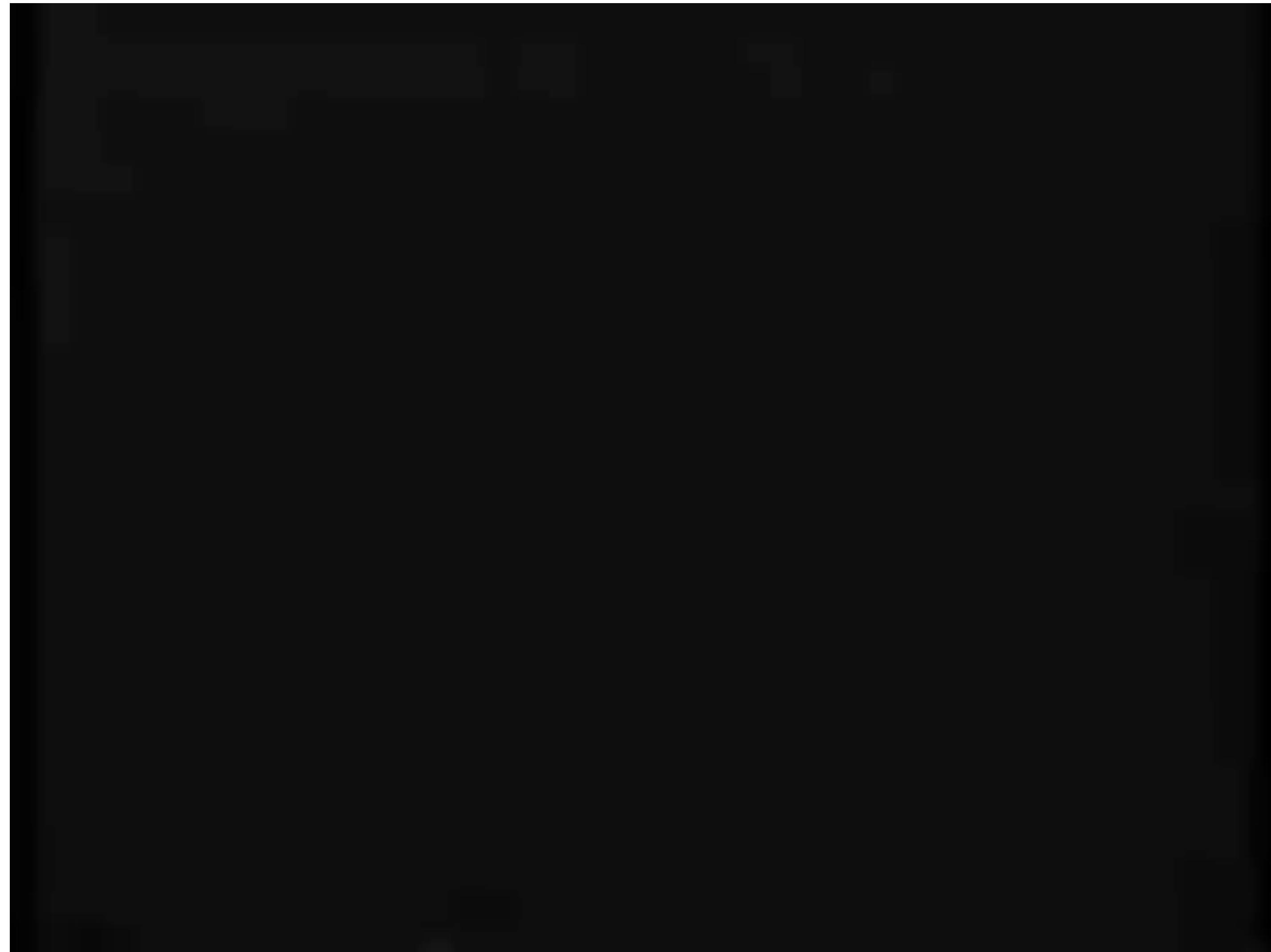
the sun is bright and
the sky is clear and the birds sing
and the flowers bloom and the leaves
are green and the grass is soft and
the air is fresh and the water is clear.
The world is full of beauty and wonder,
and we should take time to appreciate it.
We should be grateful for what we have
and not complain about what we don't have.
Let us live life to the fullest and make the most
of every moment.

Liza Daly, Seraphs (2015)



**making marks with computers,
an anthology of technologies**

Charactron (a curiosity, 1954)



from <http://www.chilton-computing.org.uk/acl/technology/sc4020/p002.htm>

plotters

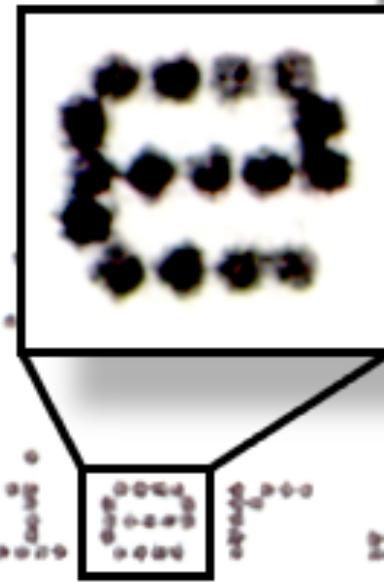
<https://youtu.be/dSEvVxdJNlw?t=73>

https://en.wikipedia.org/wiki/Calcomp_plotter
(from 1959!)

dot-matrix printers



ystem where a bi
ld allow us t. t
mercial supplier.



https://commons.wikimedia.org/wiki/File:Dot_matrix_example_text.png

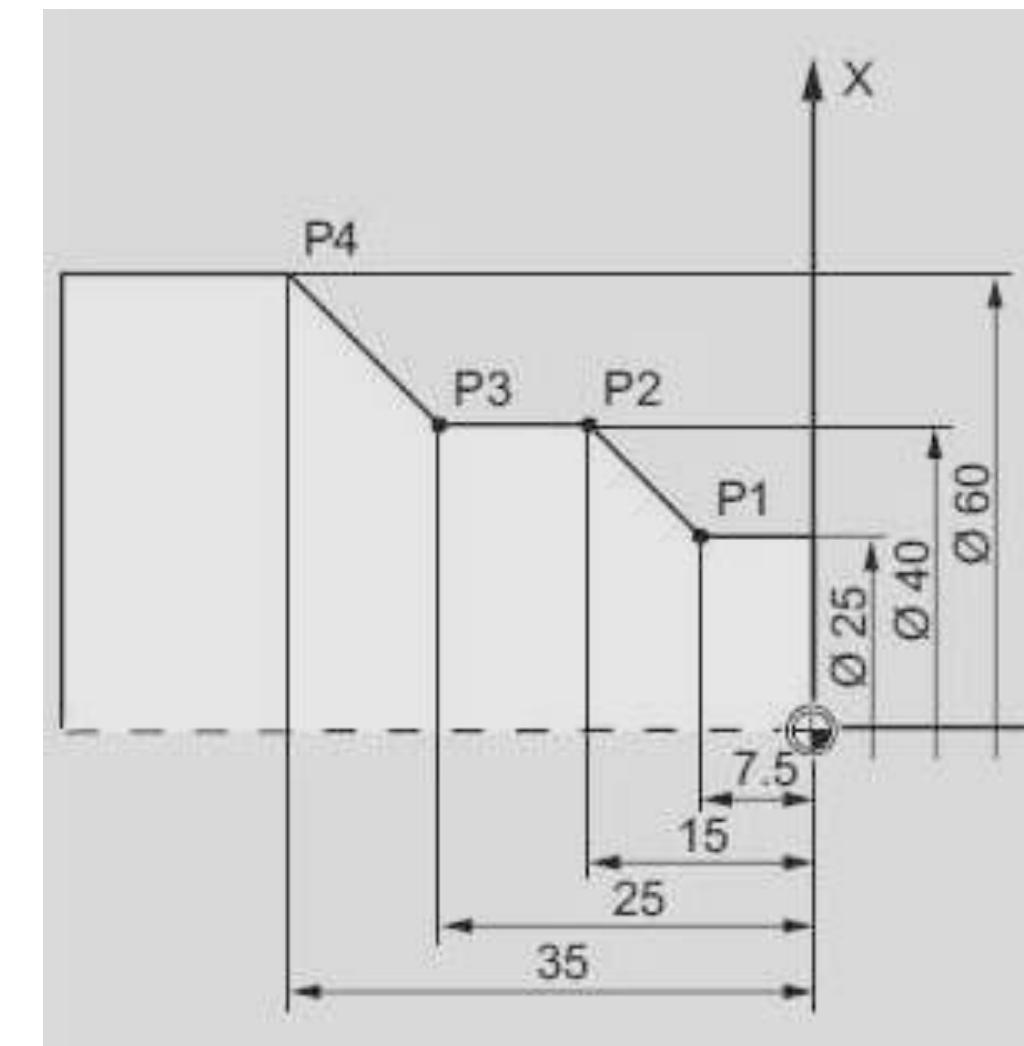
https://commons.wikimedia.org/wiki/File:9_nadel_druckkopf-star_n10--hinnerk_ruemenapf_vs01-p50.jpg

https://commons.wikimedia.org/wiki/File:Epson_MX-80.jpg

encoding "writing"

g-code

```
N1 T0101 ; Tool no 1 with offset no 1 FANUC Control
N2 G97 S500 M03 ; Spindle rotation clockwise with 500 RPM
N3 G42 G00 X0 Z0 ; P0 tool nose radius compensation active
N4 G01 X25 G95 F0.3 ;
N5 G01 Z-7.5 ; P1
N6 G01 X40 Z-15 ; P2
N7 G01 Z-25 ; P3
N8 G01 X60 Z-35 ; P4
N9 G40 G00 X200 Z100 ; Tool nose radius compensation cancel
```



G-Code example from <https://www.helmantech.com/cnc-programming-for-beginners-a-simple-cnc-programming-example/>

SVG

```
<?xml version="1.0" encoding="UTF-8" ?>
<svg xmlns="http://www.w3.org/2000/svg" version="1.1">
  <rect x="25" y="25" width="200" height="200" fill="lime" stroke-width="4" stroke="pink" />
  <circle cx="125" cy="125" r="75" fill="orange" />
  <polyline points="50,150 50,200 200,200 200,100" stroke="red" stroke-width="4" fill="none" />
  <line x1="50" y1="50" x2="200" y2="200" stroke="blue" stroke-width="4" />
</svg>
```

